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Curriculum Vitae

Yahya A.M AlKhoudary, Ph.D in Applied Linguistics, OCELT, ICTEAL

CAREER GOAL

To get a secure permanent academic position at a university where creativity, enthusiasm, challenge that grant me enough opportunity to employ my experience in ESL classroom to promote learners' performance in all language skills.

PROFILE

- A considerable experience in teaching courses related to Linguistics and translation using blended learning, flipped Classroom, task-based approach.
- Expert in E-Learning, technology apps to scaffold teaching and learning strategies, and Blackboard teaching and learning System.
- Extensive experience in developing, implementing and evaluating curriculum to meet with students' particular needs.
- Proven ability to use creative techniques to ensure learning through positive and encouraging environment.
- Organized, resourceful and dedicated; independently creates resources to implement curriculum and facilitate learning.
- Highly motivated with a commitment to quality of education; enforce rules for behavior and maintain order among students.
- Superior communication skills; ability to relate well with students, staff, and administration.
- Committed, dedicated, professional and work under pressure.
- Proficient with computers: MS Word, Power Point, Excel, Internet and E-mail.

EDUCATION

August. 2003 PhD in Applied Linguistics. University of Malaya, Malaysia. Thesis titled, Using

Process Writing Approach in A Secondary School in The United Arab Emirates:

A Case Study.

Sept. 1990 MA in English Literature & Linguistics - Department of English" Indiana

University of Pennsylvania, USA.

May 1979 BA & ED. Faculty of Education, Mansoura University, Egypt. Major: English

Language Literature and Education.

CERTIFICATES

- TESL Ontario Certificate. (2020)
- Postgraduate Diploma in TESL "Ontario" (2016).
- SPSS Training Course. (2016)
- ICDL "International Computer Driving License" (2009).

• Hundreds of Professional Development Certificates in TESL (2000 – 2020)

PROFESSIONAL EXPERIENCE

Teaching

- Advising students who are newly joined English Department.
- Prepared subject materials for presentations to aligned with courses to achieve the ultimate learning goals.
- Taught students using systematic plan of lectures, dialogic teaching and learning, discussions, audio-visual presentations and language laboratories.
- Assigned and corrected assignments & E-assignments.
- Evaluated progress, determined individual needs of students.
- Prepared and implemented remedial programs for students requiring extra help.
- Served on committees concerned with curriculum revision.

Administration and Leadership

- Head f English Department at Gaza University, Palestine (2021).
- Seminar and research leader at BUC (2019).
- Head of English Department for two years at BUC, the Sultanate of Oman.
- BUC Director Faculty Professional Development & research.
- A member in the University Council and a director to Students' Union.
- Administered tests to evaluate students' progress, recorded results and issued reports to inform parents of progress
- Met with parents to discuss students' progression and solve problems inside the campus and in the local community.
- Participated in faculty and professional meetings, educational conferences and training workshops.
- Advising students, grading records and proactive.
- ESL coordinator and consultant; North America College, Mississauga: Canada (2010 2020)

Extra-curricular Activities

- Supervised students in contests among HCT college & University students (2020).
- Built and supervised the writing Center at the University.
- Guided students to the Support Language & Writing Centre.
- Accompanied students to computer lab to use weblogs, email, webaspiration, wiki.
- Trained students to be near-native speakers in ESL classrooms.

WORK EXPERIENCE

A Lecturer:

Currently a lecturer at Gaza University, Palestine (2020 – till now).

A Lecturer:

BUC, the Sultanate of Oman.

Taught the following ESL courses:

"Phonetics & Phonology, Comparative Linguistics, Literary Translation, Commercial and medical translation, Law translation, Oral Skills & Public Speaking, Research Methodology, Applied Linguistics, Intermediate Reading, Morphology & Lexical Studies, Essay Writing and Freshman, Academic Writing, Writing 1 for (IT), Research Methodology, Reading(Intermediate and Advanced), Applied Linguistics,

introduction to Translation, Communicative Grammar, Communicative English, Syntax, Stylistics, Seminar in Linguistics, Semantics and Pragmatics, Phonetics and Phonology, Language Development, Senior.

A Lecturer:

York University, Toronto, Evergreen College, Mississauga & North American Business College of Sciences & Languages, Mississauga, Canada. TESL, TESOL.

A Lecturer:

Abu Dhabi University

Taught the following ESL courses:

Advanced Grammar, Effective communication in English, Expository Writing, Seminar in TEFL, Research Report Writing, Phonetics & Phonology, Creative Writing, Situational Conversation, Description & Narration, Business and Technical Communication, Phonetics and Phonology, Discourse Analysis. Error Analysis, Research Methods.

A Lecturer:

Ajman of science and Technology University.

Taught the following ESL courses:

"Morphology & Syntax, Applied Linguistics, Writing, Advanced Reading, Grammar, Translation, Phonetics & Phonology". Expository Writing, Situational Conversation, Seminar in TEFL, Business Communication, English for Business", Media Reading Skills, Advanced Translation, Writing Skills, Seminar, Semantics & Pragmatics, Sociology of English. Linguistics, Applied Linguistics, Syntax, Morphology, Error Analysis, Technical Writing.

A Lecturer:

York University, Toronto, Canada. TESOL, Evergreen College, Mississauga & North American Business College of Sciences & Languages, Mississauga

A Lecturer:

HCT (Al Ain)

Taught the following courses:

ENGL 1155, CERT, HCT, Training course, ILETS.

A Lecturer, teacher trainer and mentor

UAE University.

SELECTED PUBLICATIONS

- (2021) Attitudes Towards Technology Integration Implementation Among Gaza University Students: Acceptance and Procrastination. Zayed University International Virtual Conference Proceedings (In press).
- (2020) The Effectiveness of Using Technology on Students' Speaking Skills in an ESL Traditional Classroom. International Journal of Technology Diffusion. *IJTD*, VOL.11, issue 4
- (2020) Proceedings of the ALLT Conference "Teaching and Learning in Globalized World", 2019: 30 39.

- (2019) AlKhoudary, Y. A., & AlKhoudary, J. A. (2019). The effectiveness of flipping classroom model on EFL secondary school speaking skills. Indonesian EFL Journal, 5 (2), 1 10. doi: 10.25134/ieflj.v5i2.181 1.
- (2019) Flipped the classroom towards Learner Autonomy in an EFL Writing Class. Proceedings of the 1st. Applied Linguistics and Language Teaching (ALLT) Conference "Teaching and Learning in Globalized World", 2018: 47 58.
- (2019) Students and Educators Attitudes towards the use of M-Learning: Gender and Smartphone ownership Differences. IJIM, Vol. (1), pp. 127 135.
- (2018) Investigating Classroom Interaction: Teacher and Learner Participation. English Language Teaching; Vol. 11, No. 12.
- (2018) Utilizing Facebook in EFL Writing Classrooms in Oman. International Journal of Computing and Digital Systems, 7 (4): 225 232. http://dx.doi.org/10.12785/ijcds/070406.
- (2018) The Impact of Weblog on Omani Learners' Writing Skills in the English Language. *IJTD*, VOL.9, issue 4.
- (2017) Using Weblogs in BUC EFL Writing Classrooms: A Case Study. Proceedings of 9th. International Conference at Bahrain University "Advanced Learning". Manama, Bahrain, 8 11 IEEE, GCC Conference proceeding.
- (2015) Autonomous Learning among BUC Students: A case study. Proceedings of 5th. International Conference at Bahrain University, "Cognitive Informed Technology". Bahrain, IEEE.
- (2015) The Effect of Teaching Critical Thinking on Al-Buraimi University College Students' Writing Skills: A Case Study. IJAEL, vol 4, No. 6.
- (2013) Integrating technology in writing classroom. University of Sharjah Journal: International Referred Periodical. Humanities & Social Sciences. Vol. 10, No. 2 Dec.
- (2011) published an article titled 'The Effect of Asian Servants on children's Native Language Acquisition in Oman. A case Study'.(University Malaya Local Journal).
- (2009) published an article titled 'Independent Learning in the EFL Secondary School Classroom: Rejection and Procrastination. (University Malaya- Local Journal).
- (2008) published an article titled 'Using the Process Approach in the EFL Classroom'. Journal of Humanities and Social Sciences. Issued by the faculty of Humanities and Social Sciences. United Arab Emirates University, Vol. 21/1.
- (2003) published an article by Sheikh Hamdan's Award Administration titled (The Effectiveness of Using Process Writing Approach on secondary students' writing).

BOOKS

- (2019) Basic Linguistics For EFL/ESL Students. Beirut: University Bookshop.
- (2003) English Writing Skills: A Guide for EFL/ESL Learners. Kuala Lumpur: Nordeen.
- (2002) A Reviewer of a book: A study on Second Language Learners of Arabic: An Error Analysis Approach (2000) by Jassem A. J. A.S. Kuala Lumpur: Noordeen in Social and Human Science Journal, issued by United Arab Emirates University, 17/2.

MEMBERSHIP

- TESL Ontario.
- TESL Canada.
- TESOL Oman

CONFERENCES AND WORKSHOPS

- 2nd. March, 2021. A workshop was conducted at the University College, Gaza titled "The Effectiveness of Integrating E.learning on Students Performance in Gaza: Challenges and Expectations.
- 18 -20 March, 2021. Zayed University 3rd. Applied Linguistics & Language Teaching, International Conference [Online]. The Impact of Utilizing Technology on Students' Communication Skills in an ESL Traditional Classroom.
- November, 29th. 2020. Zayed University International Virtual Academic Fall Forum. The Effect of Covid-19 on ESL Students at a Secondary School in Gaza, Palestine.
- October, 31st. 2020. "Diverse Perspectives towards Integrating Technology along with Traditional Method in ESL Classrooms". International Symposium entitled 'Electronic Learning across Countries during the Coronavirus Pandemic: Palestine, Greece, UK, Oman and Malaysia'. Gaza University Virtual Conference.
- December, 2019. "The Impact of e.feedback on ESL students' Writing Skills". Technology, Language and Literature: Intersection and Convergences: BUC Fifth International Conferences. The Sultanate of Oman.
- October, 2019. A workshop titled "Implementation of using Blended Learning in Higher Education Classrooms". Faculty Professional Development at BUC.
- 7 9 March, 2019. Applied Linguistics & Language Teaching International Conference & Exhibition (ALLT). Zayed University, 2019: Dubai. UAE.
- 13th. February, 2019. Sohar University Research conference. Sohar University, Oman.
- 8th.— 10 March. Flipped Classroom towards Autonomous Learning among EFL Students. The Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2018) Zayed University Conference. Dubai.
- 14th. February, 2018. 2nd. Sohar University Research Conference 2018: Oman
- 14th. September, 2017. 2nd International Conference at Sohar University: Oman
- 8 11 May, 2017, Using Weblogs in BUC EFL Writing Classrooms: A Case Study. International Conference at Bahrain University, "Advanced Learning". Manama, Bahrain, IEEE GCC Conference.
- 9th. to 11 March, 2017. Using Facebook in teaching writing. TESOL ARABIA Conference, Dubai. Advanced ELT.
- 18th, to 20 October, 2015. Autonomous Learning among BUC Students: A case study.5th. International Conference at Bahrain University, "Cognitive Informed Technology". Manama, Bahrain.
- 2rd. 24th., April, 2015. The Effect of Teaching Critical Thinking on BUC Students'
 Writing Skills: A case Study. Oman International ELT Conference. Sultan Qaboos
 University. Muscat, Oman.
- 5^{th.} May. 2014. Integrating Weblog into the Process Writing. Applied Colleges, Ibri. The Sultanate of Oman.
- 18 20 Oct., 2013. A presenter at the first International Conference. Buraimi University College. Paper title: The Effect of Exclusive Reading on students' writing. Buraimi, Sultanate of Oman
- 18 20 Oct. Implementing and Facilitating Technology-Based Community Resource Centre. TESL Ontario. Canada.
- 19 20 Sept. 2012. A presenter at Al Buraimi University College. Negotiating Identity in

- Language and Literature. Buraimi, Sultanate of Oman.
- 2010, 2011, 2012. A presenter at Buraimi University College. Buraimi, Sultanate of Oman.
- Jan. 27-28 2010, 2009. A presenter at IATEFL: Managing Chance in the ELT classroom. ADU IATEFL, Abu Dhabi. Abu Dhabi Hilton.
- Jan, 2009. A presenter at ELT Conference (Al Hili Model School, Al Ain)
- March 2007. A presenter at Ajman University (Ajman Seminars Held in Al Ain.
- 2006 to the present Attended and participated all TESOL conferences administered by TESOL ARABIA and TESL ONTARIO.

HIGHLIGHTS OF QUALIFICATIONS

- Considerable experience in Teaching ESL & Translation Training Practice.
- Work with diverse culture learners.
- Excellent communication skills with adults.
- Patience, flexibility and work effectively under pressure.
- Work collaboratively with team members and individuals.

SCHOLARLY ACTIVITIES

- A reviewer at IJTD, IEEE GCC conferences, Computing and Digital Systems,
- 2019 A member of review committee in 2nd Applied Linguistics & Language Teaching International Conference and Exhibition, Zayed University Convention Centre, Dubai, UAE.
- 2019 A reviewer and an editor of Submitted Master thesis in education at Sohar University, Oman).
- 2017 2020 A reviewer of book chapters of Proceedings of The Applied Linguistics and Language Teaching Conference, 2018.
- 2017 2021 A reviewer Journal of Applied Research in Higher Education (Emerald).
- 2015 2018 A reviewer to IEEE Journals, IJTD, Bahrain University Journal.
- 2018 A reviewer at English Language Teaching, Canada. elt.ccsend.org.
- 2017 Participated in TESL Ontario Immigration Service as a translator and advisor at
- Newcomers Centre, Mississauga. Canada.
- 2017 Build TESOL program for novice teachers. North American Business College of Sciences & Languages, Mississauga, Toronto: Ontario.
- 2017 Built ESL courses for International Students and new comers. Evergreen College, Mississauga (Ontario). Canada.
- 2016 Participated effectively in TESL Ontario team meetings.
- 2016 Prepared presentations & workshops with team or individually as coordinated with TESL Ontario Blog Manager.
- 2016 Created surveys and guidelines to improve programs and services for immigrants in the future. TESL Ontario.
- 2015 Participated and worked as a volunteer in organizing TESL Ontario conferences and prepared teaching materials to be taught at LINCS.
- 2014 Prepared ESL program for international students and new comers to Canada. Evergreen College and LINCS Mississauga. Ontario, Canada.
- 2012 Evaluating materials and books used for ESL courses. It involves

- designing a checklist for evaluating the materials used to be completed by the targeted teachers. The findings will help the course coordinators to make a decision about the suitability of the course packs.
- 2011 Presenting a talk for the English Department: "The Dark Side of the Internet: Evaluating the Quality of On-line sources and Cyber- Plagiarism," BUC.

COMMUNITY SERVICE

2021/2022

- Built English Club at Gaza University, designed EC plans to be implemented during the academic year 2021/2022.
- Participated in building MA Translation Program & TESOL Program to be submitted to the Higher Education in Ramala, Palestine for Approval.
- Guide Newcomers and prepare appropriate ESL programs & activities to overcome culture-shock. Mississauga, Ontario, Canada.
- A workshop was conducted to ESL Secondary School students to enhance writing skills among EFL students at Secondary Schools, Oman.
- A workshop was conducted to ESL Secondary School students to reduce Exam Anxiety. (Saraa Secondary Private School). Oman.
- Participated in TESL ONTARIO as a supportive community to empower educational professionals to boost and help English learners to thrive (Canada).
- Built ESL program and social activities for North American College in Mississauga Summer camp (Canada).
- Participated in organizing TESL conferences and cultural activities to serve and develop ESL learners in Peel District, GT, Ontario.
- Organized activities and events to serve and develop community (Toronto, Canada).
- Conducted training courses and programs to improve language skills of emigrants, employees (Toronto, Canada).
- Prepared and followed up on the progress of old-hand and novice teachers in TESOL (Oman)

COMPUTER SKILLS

- Web page designing (E-learning software). E Board.
- Microsoft Word Access, Excel and PowerPoint.
- Adobe Photoshop
- Statistical Package for Social Sciences (SPSS).

AWARDS

- A Winner of Awards for Excellence: Outstanding Reviewer 'Journal of Applied Research in Higher Education': Emirald Publishing Limited.
- Nominated the best ESL lecturer at Buraimi University College. Oman. 2020
- Nominated the distinguished instructor in distance learning during COVID-19.2020
- Sheikh Hamdan Bin Rashid's Award for the Distinguished Research in the United Arab Emirates.2009
- Sheikh Khalefa Bin Zayed AlNahyan Award for the best teacher in the United Arab Emirates 2006

References:

N	Title & Name	E-Mail	Telephone
1	Prof. Dr. Riyad AlKhodari	r.elkhouary@gu.edu.ps	+ 970-59940802
	Prof. Dr. Farid AlQueeq	falqeeq@gmail.com	+ 972599332714
2	Prof. Dr. Wafaa Zugbor	wafa.zoghbor@zu.ac.ae	+ 971 506732367
3	Prof. Dr. Rajes Appecuitty	rajes@gmail.co	+ 60-123175709
4	Prof: Showqi Bahamid	showqib@yahoo.com	+ 971 50 4483261